

## PE and Sports Grant expenditure:

### Report to parents: 2014/15

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<b>Number of pupils and sports grant received</b>	
Total number of pupils on roll	317
Total number of pupils eligible for sports funding	317
Amount of PE and Sports funding received per pupil	£5
Amount of PE and Sports funding per school (over 17 pupils aged 5-11)	£8000
<b>Total amount of PE and Sports Grant received</b>	<b>£9585</b>

<b>How are we using the Funding ?</b>
<ul style="list-style-type: none"><li>• Employing a specialist PE teacher through Sundorne Inspire to advise and empower teachers to teach high quality PE lessons and coordinate a programme of extra-curricular activities and competitive opportunities.</li><li>• Providing intra and inter school competitive opportunities for all children through the School Games programme and developing sports related links with the local secondary school.</li><li>• Providing opportunities for children to be trained as young sports leaders.</li><li>• Ensuring a wide range of after school clubs are available to children linked to the School Games competitions.</li><li>• Using external coaches to run daily sports clubs at lunchtimes to encourage more children to take part in physical activity.</li><li>• Provide opportunities for the least active children to engage in school sport and physical activity.</li><li>• Provide competitive opportunities for children with special educational needs.</li><li>• Update and up-grade sport and PE resources to provide children with a broader range of activities.</li><li>• Work towards achieving a School Games kitemark.</li></ul>

## Impact of Sports Grant to date

- The school is working with a qualified PE teacher to update the PE policy and to support staff with delivering high quality physical education across the school.
- The PE curriculum has been reviewed to be more broad and balanced and staff are being supported to deliver it.
- Teachers have been empowered to deliver gymnastics by a specialist PE teacher and provided with appropriate resources achieve this.
- The school has been able to offer exciting extra-curricular P.E. activities.
- Every child in the school has had a chance to take part in an intra-school competition.
- Some children have had the opportunity to attend inter-school competitions against other local schools.
- Children have represented the school in School Games competitions at a district and county level eg. cross country.
- Competitive inter-school opportunities have been provided for children with special needs through the School Games programme (sportsability).
- Teachers have received sports ability training through the School Games programme.
- Sports coaches from 'Chance to Shine Cricket' have supported staff and provided new ideas for delivery.
- Some children are beginning to apply their new experiences in P.E. by developing a positive attitude to keeping themselves healthy.
- Newly purchased equipment and resources are offering an extended range of sports activities.
- Extended time at the local swimming pool for groups of children.
- A significant increase in participation in extra-curricular clubs.
- Young sports leaders have been trained enabling them to assist in running intra-school competitions.
- An outside dance agency delivered creative dance to all children during Arts Week. They also trained all teaching staff, enabling them to teach a detailed progression of dance skills.
- The Forest School coordinator has improved the schools outdoor education curriculum.
- The school has been mapped by the British Orienteering Association and appropriate equipment purchased. This has enabled exciting orienteering lessons to take place and has improved the children's outdoor experiences.
- The school is aspiring to achieve a School Games kitemark by the end of the year.

## Future Plans for Sports Grant 2015/16

- Explore the potential and education gain of an outdoor residential in year 4.
- Aspire towards a silver School Games kite mark.
- Increase competitive opportunities and links with the secondary school.
- Continue to increase participation in more school games and school competitions.
- Continue to work with a PE specialist to review and develop the delivery of PE and school sport.